

NURS - Nursing | Undergrad

<i>Global Citizenship Program</i> <i>Knowledge Areas (...)</i>

ARTS

NURS - Nursing | Undergrad

and interactions among foods, nutrients, fluids, medications, and supplements. **Prerequisite:** NURS 2100, NURS 2400.

NURS 3360 Healthcare Policy, Finance & Regulation (3)

This course explores healthcare, financial and regulatory policies and how these influence nursing practice. Policy influences and shapes issues in healthcare such as: equity, access, affordability, and social justice. A broader perspective of healthcare is examined including how services are organized and financed. The role of advocacy in making policy change is explored specifically focused on vulnerable populations. **Prerequisite:** NURS 2300.

NURS 3410 Health Promotion and Education (3)

This course focuses on theories and strategies relevant to health promotion and health education throughout the lifespan. Emphasis is on the role of the nurse in health promotion and the teaching process. Students plan, implement, and evaluate a health promotion plan for an individual based on assessment of needs.

NURS 3460 Evidence Based Practice for Nurses (3)

This course examines the relationships of theory, research and evidence-based practice. Students utilize the skills of questioning, searching, retrieving, appraising and synthesizing to support evidence based practice and innovation of practice. Barriers to evidence based practice, including challenges in dissemination, and the role of the nurse in addressing barriers and change will be emphasized. Also, ethical considerations in research and evidence-based practice will be explored.

NURS 3500 Issues in Women's Health (3)

Presents an overview of society's impact on women's health with discussion of how the women's health movement has introduced alternatives to medical control.

NURS 3560 Clinical Judgment in Nursing 2: Lifespan 1 (3)

This course and practicum experience focuses on biological, psychosocial and developmental concepts applicable to the nursing care of clients throughout the continuum of care. Emphasis is placed on the nursing process, clinical judgment and the role of the professional nurse in providing client and family-centered nursing care. The concepts of health, including promotion and maintenance with attention to age-appropriate concerns, genetics, cultural diversity, legal/ethical and family processes are examined. **Prerequisite:** NURS 3100.

NURS 3570 Clinical Judgment in Nursing 2: Lifespan 2 (3)

This course and practicum experience focuses on biological, psychosocial and developmental concepts applicable to the nursing care of clients throughout the continuum of care. Emphasis is placed on the nursing process, clinical judgment and the role of the professional nurse in providing client and family-centered nursing care. The concepts of health, including promotion, maintenance, restoration/rehabilitation, palliation, and end-of-life are incorporated with attention to age-appropriate concerns, genetics, cultural diversity, legal/ethical, end-of-life issues and family processes are examined. **Prerequisite:** NURS 3100.

NURS 3600 Topics in Nursing (1-3)

Elective course focusing on a specific area or issue in nursing. May be repeated if content differs.

NURS 3700 Clinical Judgment in Nursing (4)

This course focuses on understanding and applying the concepts of population-focused, public health and community nursing practice across the life span. Students examine variables that influence the health of families and communities focusing on health promotion, health education, and disease reduction interventions. The impact of healthcare policy on accessibility, accountability and affordability will be examined. Students analyze prevalent population health issues, explore population interventions and participate with the community as client to promote quality, culturally proficient, and preventive healthcare. Frameworks of community and public health are examined and community assessments are conducted using a s:T /F1 8 Tf 1 0 0 -1 0 121.24

NURS - Nursing | Undergrad

care conditions require strong noticing, focused assessments, rapid decision making skills, and effective, efficient nursing interventions. **Prerequisite:** NURS 3900.

NURS 4100 Quality & Safety in Nursing (3)

This course introduces concepts related to patient safety and quality care. Methods to improve patient outcomes with a focus on continuous quality improvement by the interdisciplinary team is emphasized. Students will use healthcare data and evidence in a quality improvement and/or change initiative. **Prerequisite:** NURS 3560, NURS 3570.

NURS 4110 Interprofessional Collaboration (3)

This course focuses on effective collaboration skills needed for interprofessional practice. Roles and perspectives of the nurse and other health care professionals are explored. Students practice relationship building strategies, effective communication techniques, and group processing skills to provide high quality, safe, evidence-based patient-centered care.

NURS 4200 Organizational & Systems Leadership (3)

This course focuses on the knowledge and skills essential for effective informal and formal nursing leadership in diverse and complex healthcare settings. The theories and concepts of leadership and management are explored and applied in clinical reflections. **Prerequisite:** NURS 4070, NURS 4080.

NURS 4240 Organizational and Systems Leadership (3)

This course introduces the leadership skills of ethical and critical decision making, effective relationship building, skilled and mutually respectful communication, and interprofessional collaboration. Recognizing that high quality and safe patient care depends upon skilled organizational and systems leadership, quality improvement and patient safety concepts, students will gain understanding of and learn to use these skills in the complex healthcare setting.

NURS 4250 Population Health: Clinical Prevention with Families and Communities (3)

This course focuses on care of families and communities as the client. Students examine variables that influence the health of families and communities focusing on health promotion, health education, and disease reduction interventions. Current public health problems, epidemiology, trends in health care delivery, and community resources are examined. Students analyze the sociocultural, political, economic, ethical, and environmental factors that influence family, community and global health. A